Cub Scout Program Adventures

- Every Badge of Rank has six required
 "Adventures" and two elective "Adventures".
- The six required "Adventures" focused on the "Aims of Scouting" – character development, leadership development, citizenship training and personal fitness.
 - Character / Leadership Adventure
 - Outdoors Adventure
 - Personal Fitness Adventure
 - Citizenship Adventure
 - Personal Safety and Personal Safety / First Aid Adventure
 - o Family / Reverence
- Requirements are age appropriate.
- Adventures resources online include options to complete the requirements.
- Adventure options have an Adventure Activity Key that explains:
 - Meeting Space Icon
 - o Energy Level Icon
 - Supply List Icon
 - Prep Time Icon

Adventure Activity Key









Tips for Working with lots of Cub Scouts on an Adventure

If you work with a lot of Cub Scouts, whether a large den, several dens or the entire pack, here are some tips:

- Create smaller workable groups. It will be easier to teach to smaller groups and will help keep Cub Scouts engaged.
- Be careful how you combine small dens. Combining Lions and Tigers is a good fit, but you usually do not want to go combine to many ranks together.
- Webelos and AOL ranks have changed a lot and are quite different ranks. They can no longer be easily combined.
- Create a rotation schedule so that Cub Scouts are constantly moving and doing things.
- Every Cub Scout must complete their rank requirements. It is okay to do more, but not okay to do less than required.
- Remember the activities for the requirement online are specific to each rank level. Although
 they sound the same, they are different and are age appropriate. The activities consider the Cub
 Scouts age.
- Recruit someone who is good at schedule and can create your rotation station schedule.
- Have many instructors leaders, parents, and/or Scouts BSA.
- Be sure to have all the supplies and equipment needed prior to starting the Adventure.

First Adventure - Bobcat Adventure | Character / Leadership



Bobcat Adventure – Focus on Character / Leadership

	LION with Adult Fastner	TIGER with Adult Partner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	Get to know the members of your den.	Get to know the members of your den.	Get to know the members of your den.	Get to know the members of your den.	den.	Demonstrate the patrol method by choosing a patrol name and electing a patrol leader. Discuss the benefits of using the patrol
	Have your Lion adult parnter or den leader read the Scout Law to you. Demonstrate your understanding of being friendly.	partiter.	Recite the Scout Oath and the Scout Law with your den and den leader.	Recite the Scout Oath and the Scout Law with your den and den leader.	Recite the Scout Oath and the Scout Law with your den and den leader. Describe 3.	Get to know members of your patrol.
Requirement 3	Share with your Lion adult partner, during a den meeting or at home, a time when you demonstrated the Cub Scout motto "Do Your Best".	Have your Tiger adult partner or den leader read the Scout Law to you. Demonstrate your understanding of being trustworthy, helpful or friendly.	Learn about the Scout Law.	Learn about the Scout Law. Identify the three points of the Scout Oath.	Learn about the Scout Law. Identify the three points of the Scout Oath.	Recite the Scout Oath and Scout Law with your patrol.
Requirement 4	At home, with your parent or legal guardian, do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide."	Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each are used.	With your den create a den Code of Conduct.	With your den create a den Code of Conduct.	With your den create a den Code of Conduct.	With your patrol create a Code of Conduct.
Requirement 5		Share with your Tiger adult partner, at a den meeting or at home, a time when you have demonstrated the Cub Scout motto "Do Your Best."	Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used.	Learn about the denner position and responsibilities.	Learn about the denner position and responsibilities.	Demonstrate the Scout sign, Scout salute and Scout handshake used by Scouts BSA. Show how each are used
Requirement 6		At home, with your parent or legal guardian do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide."	Share with your den, or family, a time when you demonstrated the Cub Scout motto "Do Your Best."	Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used.	Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used.	Learn the Scouts BSA slogan and motto.
Requirement 7				Share with your den, or family, a time when you demonstrated the Cub Scout motto "Do Your Best." Explain why it is important to do your best.	3	With your patrol, or with your parent/legal guardian, visit a Scouts BSA troop.
Requirement 8				At home, with your parent or legal guardian do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide.		At home, with your parent or legal guardian do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide.
LINK TO GUIDE	Link to Guide on Requirement 4 page under additional resources.	Includes Link to Guide on Snapshot Overview, Requirement 6 header, and Requirement 6 page under additional resources.	Link to Guide on Requirement 7 page under additional resources.	Link to Guide on Requirement 8 page under additional resources.	Link to Guide on Requirement 7 page under additional resources.	Link to Guide on Requirement 8 page under additional resources.

CUB SCOUT ELECTIVE ADVENTURES 2nd Grade Kindergarten 1st Grade 3rd Grade 5th Grade 4th Grade 20 Electives 16 Electives 20 Electives 20 Electives 16 Electives 20 Electives Adventures in Coins Curiosity, etc. Aquanaut Engineer A Bear Goes Fishing Build It Up, Knock It Down Light-Air of the Wolf Floats and Boats Into the Wild Baloo the Builder Art Explosion colored **Gizmos and Gadgets** Code of the Wolf **Good Knights** Into the Woods Aware and Care Critter Care Adventures I'll Do It Myself Cubs Who Care **Rolling Tigers** Cycling Forensics are the Build It On Your Mark Digging in the Past Safe and Smart Estimations Marble Madness Earth Rocks! current. Pick My Path Sky Is the Limit Finding Your Way Fishing Roaring Laughter Catch the Big One Germs Alive! Stories in Shapes **High Tech Outdoors** Ready, Set, Grow Salmon Run Let's Camp Paws of Skill Tiger Tag Knife Safety Super Science Math on the Trail Count On Me Paddle Craft Tiger-iffic! Spirit of the Water Bears Afloat Modular Design **Everyday Tech** Race Time Designed by Tiger A Wolf Goes Fishing Paddle Onward Next Bears on Bikes Go Fish Summertime Fun Computing Wolves Fish On shaded Pedal Away **Balancing Bears** Let's Camp Let's Camp Swimming group are Let's Camp Let's Camp Race Time Paws for Water Race Time the new On a Roll Race Time Chef's Knife Champions for Nature Pedal with the Pack Summertime Fun Adventures. Summertime Fun Summertime Fun Race Time Tech All Around Race Time Tech on the Trail Top Chef Tech Time to Swim Tigers in the Water Summertime Fun Champions for Nature Slingshot Whittling Champions for Nature Champions for Nature Last group is Champions for Nature Yoyo Champions for Nature Webelos Archery the Range Archery Archery Archery Archery and Target and AOL Slingshot BB Guns **BB Guns BB** Guns **BB** Guns Adventures **Cub Scouts** Slingshot Slingshot Slingshot Slingshot delivered at no longer share Council events. Adventures.

Adventures Available for All Ranks

BOLD indicates new adventure *Italics* indicate existing adventure













Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

Activity						
Pinewood Derby	Race Time - Lion	Race Time - Tiger	Race Time - Wolf	Race Time - Bear	Race Time - Webelos	Race Time – Arrow of Light
Fishing	Go Fish	Fish On	A Wolf Goes Fishing	A Bear Goes Fishing	Catch the Big One	Fishing
Cycling	On a Roll	Rolling Tigers	Pedal with the Pack	Bears on Bikes	Pedal Away	Cycling
Swimming	Time to Swim	Tigers in the Water	Spirit of the Water	Salmon Run	Aquanaut	Swimming
Camping	Let's Camp - Lion	Let's Camp – Tiger	Let's Camp – Wolf	Let's Camp – Bear	Let's Camp – Webelos	Outdoor Adventurer*
Conservation	Champions for Nature - Lion	Champions for Nature - Tiger	Champions for Nature – Wolf	Champions for Nature – Bear	Champions for Nature - Webelos	Champions for Nature - AOL

	RACE TIME	RACE TIME	RACE TIME	RACE TIME	RACE TIME	RACE TIME
	LION with Adult Fattner	TIGER with Adult Fartner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	With your Lion adult partner, assemble and decorate either a Pinewood Derby car or a Raingutter Regatta boat.	With your Tiger adult partner, assemble and decorate either a Pinewood Derby car or a Raingutter Regatta boat.	With an adult, build either a Pinewood Derby® car or a Raingutter Regatta™ boat.	With an adult, build either a Pinewood Derby® car or a Raingutter Regatta™ boat.	Pinewood Derby® car or a	With an adult, build either a Pinewood Derby® car or a Raingutter Regatta™ boat.
Requirement 2	Learn the rules of the race for the vehicle chosen in Requirement 1.	Learn the rules of the race for the vehicle chosen in Requirement 1.	Learn the rules of the race for the vehicle chosen in requirement 1.	Learn the rules of the race for the vehicle chosen in requirement 1.	Learn the rules of the race for the vehicle chosen in requirement 1.	Learn the rules of the race for the vehicle chosen in requirement 1.
Requirement 3	Before the race, discuss with your Lion adult partner how you will demonstrate good sportsmanship during the race.	Before the race, discuss with your Tiger adult partner how you will demonstrate good sportsmanship during the race.	Identify how you could increase the speed of your chosen vehicle.	Identify how you could increase the speed of your chosen vehicle.		Mentor a younger den to prepare for the race.
Requirement 4	With your Lion adult partner, participate in a Pinewood Derby or a Raingutter Regatta.	With your Tiger adult partner, participate in a Pinewood Derby or a Raingutter Regatta.	Before the race, discuss with your den how you will demonstrate good sportsmanship during the race.	Before the race, discuss with your den how you will demonstrate good sportsmanship during the race.	den how you will demonstrate good	Before the race, discuss with your patrol den how you will demonstrate good sportsmanship during the race.
Requirement 5			Participate in a Pinewood Derby or a Raingutter Regatta.	Participate in a Pinewood Derby or a Raingutter Regatta.		Participate in a Pinewood Derby or a Raingutter Regatta.
Awards			FINISH	•		

	GO FISH	FISH ON	A WOLF GOES FISHING	A BEAR GOES FISHING	CATCH THE BIG ONE	FISHING
	LION with Adult Partner	TIGER with Adult Partner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	With your Lion adult partner, learn the rules of fishing safely.		Identify the type of water you will be fishing in and what type of fish live in the water.	Learn about three types of fish in your area.		Determine where you will go and what type of fish you plan to catch. All of the following requirements are to be completed based on your choice.
Requirement 2	Draw a picture of the type of fish you think lives in the water where you are going fishing.	With your Tiger adult partner, learn the rules of fishing safely.	Learn about the different types of bait used to attract fish.	Learn about your local fishing regulations with your den leader or an adult.	Use the BSA SAFE Checklist to plan what you need for your fishing experience.	Use the BSA SAFE Checklist to plan what you need for your fishing experience.
Requirement 3	Go fishing with your Lion adult partner.	Draw a picture of the type of fish you think lives in the water where you are going fishing.	Demonstrate a proper cast for the pole or rod you are using.	List three of the regulations you learned about, and one reason each regulation exists.		Describe the environment where the fish might be found.
Requirement 4		Go fishing with your Tiger adult partner.	Learn the rules of fishing safely.	Become familiar with the safe use of the fishing equipment you will be using on your outing.	Make a list of the equipment and materials you will need to fish.	Make a list of the equipment and materials you will need to fish.
Requirement 5			With your den, pack, or family, go fishing.	Learn the proper way to attach the hook, lure, or fly to the line.	Determine the best type of knot to tie your hook to your line and tie it.	Determine the best type of knot to tie your hook to your line and tie it.
Requirement 6				Go on a fishing adventure, and for 30 minutes or more, put into practice the things you learned about fish and fishing equipment.	using. Have an adult review your	On your own, choose the appropriate type of fishing rod and tackle you will be using. Have an adult review your gear.
Requirement 7					fish and fishing equipment, spend	Using what you have learned about fish and fishing equipment, spend at least one hour fishing following local guidelines and regulations.
Awards	U .∴	→				

Annual Planning Review

Pack Activity Focus That Weaves Through Common Den Adventures

	ON A ROLL	ROLLING TIGERS	PEDAL WITH THE PACK	BEARS ON BIKES	PEDAL AWAY	CYCLING
	LION with Adult Faitner	TIGER with Adult Faitner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	With your den or Lion adult partner, learn about the safety gear you should use while riding a bicycle.	Learn the ABC's of bike gear (air, brakes, chain.)	Show how to properly wear a bicycle helmet. Show you can take off and put on without help.		Decide on gear and supplies you should bring for a long bike ride.	Decide on gear and supplies you should bring might bring for a long bike ride. Determine how to safely carry the gear.
Requirement 2	With your den or Lion adult partner, learn the safety rules to follow when riding a bicycle.	With your den or Tiger adult partner, learn about the safety gear you should use while riding a bicycle.	Decide what you should wear when riding a bike.	Decide what you should wear when riding a bike.		Discover how multi-gear bicycles work and their benefit.
Requirement 3	With your Lion adult partner or family, ride a bicycle wearing appropriate safety gear and follow safety rules.	With your den or Tiger adult partner, learn the safety rules to follow when riding a bicycle.	Learn about different types of bikes and when/where you might ride these different types.	1	Practice how to lubricate a chain.	Show how to lubricate a chain.
Requirement 4			Demonstrate you can start and stop your bicycle without help.	Demonstrate how to adjust saddle	Pick a bicycle lock that you will use. Demonstrate how it locks and unlocks, how it secures your bicycle, and how you carry it while you are riding your bicycle.	Review different bicycle locks. Demonstrate the operation of locks and, how to secure your bicycle with a lock.
Requirement 5		With your Tiger adult partner or family, ride a bike or begin learning how to ride a bike.	Demonstrate proper hand signals.	brakes.	With your family, den, or pack, use a map and plan a bicycle ride that is at least 5 miles.	Repair a flat tire.
Requirement 6			With your den, pack, or family, follow the buddy system and take a bike ride.	your tires. Discuss why riding with low-pressure or flat tires is unsafe and can cause damage to your hike.	With your den, pack, or family and using the buddy system, go on a bicycle ride that is a minimum of 5 miles.	With your patrol, pack, or family, use a map and plan a bicycle ride that is at least 10 miles.
Requirement 7				With your family, den, or pack, follow the buddy system and go on a 30-minute bike ride.		With your patrol, pack, or family and using the buddy system, go on a bicycle ride that is a minimum of 10 miles.
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	TIME TO SWIM	TIGERS IN THE WATER	PAWS FOR WATER	SALMON RUN	AQUANAUT	SWIMMING
	LION with Adult Partner	TIGER with Adult Partner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	Learn about the swimming safety rules that you need to follow.	Learn about the swimming safety rules that you need to follow.	Learn about the swimming safety rules that you need to follow.	With your den, identify the attributes of qualified adult supervision at a swimming activity.	State the safety precautions you need to take before doing any swimming activity.	Review Safe Swim Defense.
Requirement 2	Demonstrate how to enter the swimming area properly.	Demonstrate how to enter the swimming area properly.	Demonstrate how to enter the swimming area properly.	Learn the three swimming ability groups for the Boy Scouts of America and water depths appropriate for each.	Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.	Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.
Requirement 3	With your Lion adult partner as your buddy, be active in water depths matching your ability for 20 minutes.	Using the buddy system and staying within your ability group, go swimming with your den or family for 30 minutes.	Using the buddy system and staying within your ability group, go swimming with your den or family for 30 minutes.	Go swimming with your den, pack, or family for 30 minutes using the buddy system.	Learn how to prevent and treat hypothermia.	Attempt the BSA swimmer test.
Requirement 4	Place your face in the water and blow bubbles.	Attempt at least one swimming stroke: front crawl, restful backstroke, or breaststroke.	Attempt at least one swimming stroke: front crawl, restful backstroke, or breaststroke.	Demonstrate the use the buddy system, buddy checks, and ability groups with your den or an adult.	Attempt to tread water.	Have 30 minutes or more of free swim time during which you practice the buddy system and stay within your ability group. The qualified adult supervision should conduct at least three buddy checks per half hour of swimming.
Requirement 5	Demonstrate how to exit the swimming area properly.	Jump feet first into water that is chest higher or deeper.	Jump feet first into water that is chest high or deeper.	Attempt the BSA beginner swim test.	Attempt the BSA swimmer test.	
Requirement 6		Demonstrate how to exit the swimming area properly.	Demonstrate how to exit the swimming area properly.	Demonstrate both a reach rescue and a throw rescue.	Have 30 minutes, or more, of free swim time where you practice the Buddy System and stay within your ability group. The qualified adult supervision should conduct at least three buddy checks per half hour swimming.	
Awards			1 MA SCOUT			

Annual Planning Review

Pack Activity Focus That Weaves Through Common Den Adventures

	LET'S CAMP	LET'S CAMP	LET'S CAMP	LET'S CAMP	LET'S CAMP	OUTDOOR ADVENTURE
	LION with Adult Fortner	TIGER with Adult Fortner	¥0LF	BEAR	∀ EBELOS	ARROV OF LIGHT
Requirement 1	Learn about the buddy system and how it works in the outdoors.	Learn about the buddy system and how it works in the outdoors.	Learn about the buddy system and how it works in the outdoors.	Learn about the buddy system and how it works in the outdoors.	With your den, pack, or family, plan and participate in a campout.	Learn about the Scout Basic Essentials.
Requirement 2	Before going on the overnight campout, discuss what type of weather is expected and what type of clothes you should wear.	Before going on the overnight campout, discuss what type of weather is expected and what type of clothes you should wear.	Know the Cub Scout Six Essentials.	Pack your Cub Scout Six Essentials for the campout.	Upon arrival at the campground, determine where to set up a tent.	Determine what you will bring on an overnight campout — including a tent and sleeping bag/gear — and how you will carry your gear.
Requirement 3	Pack up your Cub Scout Six Essentials for the campout.	Pack up your Cub Scout Six Essentials for the campout.	In addition to your Cub Scout Six Essentials, list the personal items you need for your campout.	In addition to your Cub Scout Six Essentials, list the personal items you need for your campout.	Set up your tent without help from an adult.	Review the four points of the BSA SAFE Checklist and how you will apply them on the campout.
Requirement 4	Attend a council Cub Scout overnight camp or attend an overnight campout with your pack.	Learn a camping skill.	Learn a camping skill.	Help set up a tent. Determine a good spot for the tent. Explain why you picked the spot.	Identify a potential weather hazard that could occur in your area. Determine the action you will take if you experience the weather hazard during the campout.	Locate the campsite where you will be camping on a map.
Requirement 5		Attend a council Cub Scout overnight camp or attend an overnight campout with your pack.	Attend a council Cub Scout overnight camp or attend a campout with your pack.	Attend a council Cub Scout overnight camp or attend a campout with your pack.	Show how to tie a bowline. Explain when this knot should be used and why.	With your patrol or a Scouts BSA troop, participate in a campout.
Requirement 6					Know the fire safety rules. Using those rules, locate a safe area to build a campfire.	Upon arrival at the campout determine where to set up your campsite: kitchen, eating area, tents, and firepit. Help the patrol set up the patrol gear before setting up your own tent.
Requirement 7					Using tinder, kindling, and fuel wood, properly build a teepee fire lay. If circumstances permit, and there is no local restriction on fires, show how to safely light the fire while under adult supervision. After allowing the fire to burn safely, extinguish the flames with minimal impact to the fire site.	Explain how to keep food safe and the kitchen area sanitary at the campsite. Demonstrate your knowledge during the campout.
Requirement 8					Recite the Outdoor Code and Leave No Trace Principles for Kids from Memory.	After your campout, discuss with your patrol what went well and what you would do differently next time. Include how you followed the Outdoor Code and Leave Not Trace Principles for Kids.
Requirement 9					After your campout, share the things you did to follow the Outdoor Code and Leave No Trace Principles for Kids with your den or family.	
Awards						

	CHAMPIONS FOR NATURE	CHAMPIONS FOR NATURE	CHAMPIONS FOR NATURE	CHAMPIONS FOR NATURE	CHAMPIONS FOR NATURE	CHAMPIONS FOR NATURE
	LION with Adult Fartner	TIGER with Adult Partner	WOLF	BEAR	WEBELOS	ARROW OF LIGHT
Requirement 1	Discover the difference between natural resources and man-made items.	Discover the difference between renewable natural resources and non-renewable natural resources.	Discover the difference between renewable natural resources and non-renewable natural resources.	Discover natural resources.	Discover the four components that make up a habitat food, water, shelter, space.	Identify foods grown or processed in your state.
Requirement 2	Discover the difference between organic, paper, plastic, metal and glass waste.	Learn about the 3 R's: Reduce, Reuse, Recycle.	Learn about the 3 R's: Reduce, Reuse, Recycle.	Discover what happens to the wastewater in your community.		Determine the benefits of purchasing food that is locally grown or processed.
Requirement 3	Discover recycling.		Discover what happens to the recyclables in your community.	Investigate soil.	Identify the characteristics that classify an animal as a threatened or endangered species.	Explore the concept of a food desert.
Requirement 4	Participate in a conservation service project.		Participate in a conservation project.	Investigate air pollution.	Explore what caused this animal to be threatened or endangered.	Explore the concept of a food oasis.
Requirement 5				Participate in a conservation project.	Research what is currently being done to protect the animal.	Learn how individuals can reduce food waste.
Requirement 6					Participate in a conservation service project.	Participate in a conservation service project.
Awards						